



## Independent Reading/Journal Writing

The beginning of each class period will be dedicated to independent reading and journal writing.

You are required to read TWO BOOKS this quarter for Independent Reading. Each book report is worth a possible 30 points. A book of more than 300 pages counts as two books.

We will start class with 15-20 minutes of independent reading. You will keep a reading record throughout the quarter. This will be turned in at the completion of each week.

After you finish a book, fill out the Book Review Form located at the front of the room. You will only be allowed to work on the form in the classroom. You will not be allowed to use your book to fill out the form. When you are finished with the form, hand it in. You may use independent reading class time, AP, or time before or after school to complete the book report forms.

In addition, your grade will also include independent reading participation points. Having a book and reading every day during reading time will get you the participation points.

## Turnitin.com

We will be using *Turnitin.com* this year for all major writing assignments.

You will need to keep track of your Gmail account information associated with the MCC domain since it will be used as your login information.

Technology related problems will not be allowed as excuses for late or missing assignments.

Please be aware of all due dates and make sure to drop all assignments in a timely manner so you may address technology issues if they arise.

At some point during the quarter, you WILL have a problem with technology: your laptop will crash, a file will become corrupted, a server will go down, or something else will occur. *These are facts of life, not emergencies.* **Technology problems will not be accepted as excuses for unfinished or late work.** Count on 'stuff' happening and protect yourself by doing the following:

- Plan ahead – start early, particularly if scarce resources are required.
- Save work often – at least every ten minutes.
- Make regular backups of files in a different location from the originals.
- Save drafts of work at multiple stages.
- When editing, set aside the original and work with a copy.
- Practice safe computing when surfing the web and checking email.
- On your personal computer, install and use software to control viruses and malware.

## Extra Credit Policy

Because I believe grades should reflect what students have learned, there will be no extra credit opportunities.

### Attendance

Our work together has value, and it is in your best interest to be present and participate each day. Whenever possible please notify me of your absences so that I can help you gather the materials you may need to stay up to date with the class.

### Makeup Work

Getting makeup work is your responsibility. Missing work from an excused absence is due one day after you return to school and receive the work. Extended excused absences due to illness or other events will be handled on a case to case basis.

### Redo Scores

Student are allowed to redo quizzes (not tests) for a better score. Only one retake is allowed per quiz. The redo quiz **must** take place within **the week** the original score is received.

### Missing Assignments

Missing assignments will drastically affect your grade. Points will be deducted for late work. The most a student will be able to receive is half credit. If you were in class the day before an assignment is due, it is due the next day. You have 2 days to make up a quiz or an assignment after an absence.

## Classroom Guidelines Rules

### 1. RESPECT

- The teacher/substitutes
- Yourself
- Others
- School property

Watch your language and words. Derogatory slurs or any offensive language will not be tolerated in my classroom. Think before you speak!

### 2. Be Prepared

- Be on time
  - (Be in your seats when the bell rings)
- Bring required materials to class
- Turn assignments in on time
- Make-up work for any absence is your responsibility to turn in on the assigned due date (See the student handbook for more information on make-up work)

	Poetry	Short Stories	Journal Writing
Curriculum Overview: Subject to change	Tone Voice Theme Word Choice And much more!	Character Development Literary Devices Narration Dialogue Setting Plot And much more!	The purpose of the journal is to give you the opportunity to write every day. It is a place for you to write and create – don't worry about spelling, grammar, or flow. Just write. You will be responsible for writing in your journal. Sometimes you will free-write in your journals while other days you will respond to a provided prompt. I just want you to write!

## Classroom “Housekeeping”

### **\*\*\*Backpacks are not allowed in the classroom\*\*\***

All students are expected to bring the necessary materials to class every day. Any students who choose to show up to class unprepared will lose participation points for that day.

### **Consequences in the classroom:**

1. There will be one verbal/nonverbal warning for inappropriate behavior.
2. If there is a second warning, you will meet with me after class to discuss the behavior.
3. If there is a third warning, you will be sent to the office, and I will contact your parents and coaches.
4. If a situation calls for it, I do reserve the right to send any student to the office without a warning in order to keep my classroom safe and respectful.

### **Cheating/Plagiarism:**

#### ***Cheating?***

See Handbook. If I see you cheating or allowing someone to cheat off your paper, you will both automatically receive zeros.

#### ***Plagiarism?***

See Handbook. If you use other students’ writing or use writing from the internet, you will receive an automatic zero.

Consequences will be a zero for the assignment or test, and I will contact Mr. Scandrett, parents/guardians, and coaches.



### **Grading Scale and Percentages:**

<b>100-94</b>	<b>A</b>
<b>93-90</b>	<b>A-</b>
<b>89-87</b>	<b>B+</b>
<b>86-84</b>	<b>B</b>
<b>83-80</b>	<b>B-</b>
<b>79-77</b>	<b>C+</b>
<b>76-74</b>	<b>C</b>
<b>73-70</b>	<b>C-</b>
<b>69-67</b>	<b>D+</b>
<b>66-64</b>	<b>D</b>
<b>63-60</b>	<b>D-</b>
<b>Below 59</b>	<b>F</b>

I welcome you to come by anytime if you have any questions over any assignments or need help. I am usually available from 7:00 a.m. daily until school starts. I can also help you during AP and after school. If I am not available when you need me, please email me or call me at school, and I will get in touch with you ASAP.

#### **My contact information:**

Phone: (507) 836-6184 ext. 4134

Email: [kristin\\_nau@mcc.mntm.org](mailto:kristin_nau@mcc.mntm.org)

Website: <http://kenau.weebly.com>

**Mrs. Nau's Syllabus Agreement and Contact Sheet**

**Students and Parents, by signing below you are stating that you have read and understood the information provided.  
Please fill out and sign the information page and return 9/8/17 (Friday).  
If there are any questions, please contact me!**

**Student's Name:** \_\_\_\_\_

**Parents/Guardians' Names:** \_\_\_\_\_

**Home address:** \_\_\_\_\_

**Home #:** \_\_\_\_\_ **Cell #** \_\_\_\_\_

**Work #:** \_\_\_\_\_ **email:** \_\_\_\_\_

**Student Section**

**What's your favorite movie? What's your favorite part?**

\_\_\_\_\_

\_\_\_\_\_

**What's your favorite video game? What's your favorite part?**

\_\_\_\_\_

\_\_\_\_\_

**What's your favorite book you've read? What's your favorite part?**

\_\_\_\_\_

\_\_\_\_\_

**Do you have access to a computer?**

\_\_\_\_\_

**Do you have access to the internet?**

\_\_\_\_\_

**How do you learn best? \_\_\_\_\_ Hearing \_\_\_\_\_ Visual \_\_\_\_\_ Doing (Hands on)**

**What are your strengths?**

\_\_\_\_\_

\_\_\_\_\_

**What are your weaknesses?**

\_\_\_\_\_

\_\_\_\_\_

**What are goals for this year in class and this school year?**

\_\_\_\_\_

\_\_\_\_\_

**Any additional information about you that could help me better understand challenges you may be currently facing? (E.g.-recent serious illness or a death of a loved one)**

\_\_\_\_\_

\_\_\_\_\_

**Signatures from the students and parents/guardians are requested to insure that everyone has read and understands the classroom guidelines and course syllabus.**

\_\_\_\_\_  
**Student's signature**

\_\_\_\_\_  
**Date**

\_\_\_\_\_  
**Parent/Guardian's signature**

\_\_\_\_\_  
**Date**