

This is a long-term due date. Absences during the beginning of the unit to the end of the unit will not change the due date.

2017 English 10: 3-5 page research paper

Name _____

Deadlines & Class time for work:

By Monday, November 13: Sign up for topics; Pick up handouts for notetaking; Review elm4you.org. Fill out question sheet as an assignment for next day.

Tuesday, Wednesday (Nov. 14-5) – Finding sources using elm4you.org; printing off websites; Highlighting. We will be in the computer lab only part of the hour for the days we work in the lab.

Thursday, Friday (Nov. 16-17) Taking notes; Make sure you fill in source information and use page numbers if there are any.

Monday, November 20: Write a thesis statement in class. Turn in to **TURNITIN.COM** by 11:59 p.m.

Tuesday, Wednesday, November 21 and 22: review outlining rules; type research paper outline, following rules (for points). As usual, we will be in the computer lab only part of the hour.

Turn in outline to **TURNITIN.COM** by Thanksgiving Vacation - end of Wednesday, Nov. 22 3:05 p.m. (outline returned back to you by Monday)

Monday, November 27 – Instruction from OWL packet; in-text citation and Works Cited

Tuesday-Friday, Nov. 28- Dec. 1 We will work in the computer lab for part of the hour. Type your rough draft, using in-text citation from all three sources. Print out a copy at the end of class on Friday for editing groups on Monday. (**Your rough draft includes works cited page.**)

Monday, December 4: Editing groups in the classroom

Tuesday, December 5: Part of the class hour in the computer lab, preparing your final copy. Submit to turnitin.com. Check the originality report and decide whether you need to do more work on your paper. No more computer lab time will be given during class. All research papers must be turned in by the end of the school day on **Friday, Dec. 8**. After that date, the most points a student may receive will be 50%.

Thursday, December 7: Preparing an informal 1-2 minute talk about your paper. We will write up notes from your research paper on note cards. Our class will deliver these talks on Tuesday-Thursday, December 11-14.

Monday-Thursday, December 11- 14: Informal talks about papers.

Friday, Dec. 8: Final draft due.

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As you begin your paper:

Preview your source material and decide if each source is reliable and worth using. Don't automatically start taking notes until you know a source has good enough information to use in a paper.

Highlight printouts (optional). Take notes, putting exact page numbers by information from print material. (Many websites will not have page numbers or authors.)

Do not, copy phrases and sentences unless you plan to have a direct quotation. You should not have more than 3 direct quotations in a paper this length. In your notes make sure you have quotation marks around your direct quotations. These direct quotations need to be introduced and include reference to the source. All other information needs to be your own words.

Prewriting: Make an outline, planning for the following:

- * Short introductory paragraph (catches our attention and leads to thesis).
- * Body paragraphs which each contain a clear topic sentence.
- * Short concluding paragraph that summarizes the paper, shows the significance and makes us feel like it is finished.

Typing the paper:

Follow the photocopied MLA example for format. Your automatic header is in the right hand corner (last name 1). Return twice before putting heading in, in order to have it print ½ inch from the top. On page one also put the 4 line heading on the left side.

Double-space, one inch margin, 12 point, Times New Roman font or similar type

Use in-text citation

- From at least 3 sources
- For any statistic, direct quotation, or unique idea from a source even if you have paraphrased it in your own words
- In this format (author's last name page number)
If there is no author ("name of article")

Use transitional words; accurate and interesting vocabulary

Include a "Works Cited" page that lists the sources you used in proper format. Alphabetize the entries according to the first word listed in each entry.

*****IMPORTANT*****

Have a paper that is controlled by you. It should not be mostly from one source. You should refer to all three sources and not let just one source control how your paper is organized. I will look at your in-text citation, sources, and notes to see that most of your ideas do not come from just one source. Also, you must include room for your reasoning and analysis. This is your paper, not just a summary of what your sources say.

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Research Paper:

Name _____

1. Writing process

Colored Sheets of notes (9)

Edited Rough Draft (10)

Submitted to turnitin.com (3) *required for a grade*

Outline (10)

_____ (32)

2. Introductory Paragraph

Caught Attention (2)

Transitioned into thesis (1)

Clear Thesis (2)

_____ (5)

3. Body paragraphs

Ideas – quantity; quality of content

_____ (40)

4. In-text Citation

Correct placement and information

3 separate sources used

_____ (12)

5. Word Choice (interesting, precise, variety)

_____ (4)

6. Organization

Topic Sentences for body paragraphs (3)

Well-developed Paragraphs (3)

Transitions (3)

Clinchers as needed (3)

_____ (12)

7. Concluding Paragraph

Summed up paper

Showed significance

Gave a sense of conclusion

_____ (5)

8. Mechanics

Complete sentences, Grammatically correct

_____ (20)

9. Works Cited Page

3 sources

alphabetical order

format/punctuation

_____ (10)

10. Typing Guidelines

Margins, Headings, Title, Double-spaced, 12-point, newspaper font

_____ (5)

TOTAL POINTS

_____ (145)

130-145: A

116-129: B

101-115: C

87-100: D

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Informal Presentation Name _____

Content

Quality/Quantity _____ (10)

*interesting information for our audience

Time Limit (1-3 minutes) _____ (3)

*mentions at least 3 sources

*Organization

Attention-getter

Thesis

Topic sentences/transitional words

Conclusion _____ (5)

Notes (not sentences) on note cards _____ (3)

Delivery

Eye Contact _____ (2)

Voice:

Pacing (too fast? too slow?)

Fluency (clear sentences without “um” or “and” between)

Volume _____ (4)

Poise (sitting up as you speak, no distracting movements) _____ (3)

TOTAL _____ (30)

27-30: A

24-27: B

21-23: C

18-20: D

Acknowledging your sources within a Paper or Speech

You must, at some point, acknowledge each of your three sources within the text of your paper or speech. Following are some examples of how you can do this:

In a December 12, 2006 article in the *Minneapolis Star Tribune*, the following statistics were given about teenage tobacco use. . . .

According to James Smith, author of the book *Go Green*, Americans are . . .

On the American Medical Association’s website, a list of signs of possible child abuse are listed. . . .

The severity of sports concussions is discussed in a September 29, 2010 *Sports Illustrated* article. In this article, author Cecily Jones mentions . . .

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Tips for writing note cards:

Write on the top side only.

Number your cards.

Space out your information. (Highlight with different colors?)

Do not write out your speech word for word. Put phrases and bullet points.

Since you are required to refer to at least 3 sources in your speech, make sure that information is on your note cards within the speech!

Hold your cards with one hand while speaking. The other hand is free for gesturing and helping switch cards when needed. Your free arm should hang down at your side through most of the speech. You should not have your hand in your pocket.

Hold card high enough so your eye contact can remain good.

Practice using cards and doing your speech ahead of time! (Time it!)

~ November 2017 ~						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
12	13 Receive packet and calendar. Pick Topic and write questions Elm4you.org Look for sources	14 Paste citations info into Works Cited page Doc. Begin highlighting articles	15 Highlighting and taking notes May use books, too!	16 Highlighting and taking notes	17 Write Thesis and Outline Template	18
19	20 Review Outlining Rules Begin Outline	21 Finish Outline turn in Typed copy by Wednesday to Turnitin.com	22 Work Day for outlines	23 No school	24 No school	25
26	27 Packet about writing rough draft instruction	28 Begin writing rough draft using your outline as a guide	29 Type rough draft	30 Type rough draft	Notes:	

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~ December 2017 ~						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1 Finishing the rough draft Print out a copy (deduction is no printed copy by the beginning of class Monday)	2
3	4 Works Cited page	5 Editing Groups	6	7	8 Due Date by 4:00 p.m. for paper copies and Turnitin.com submission	9 Late papers earn a maximum of 50% A paper with no Works Cited Page will not be graded.